



IMPLEMENTATION OF PEACE EDUCATION IN ACADEMIC INSTITUTIONS



Presented
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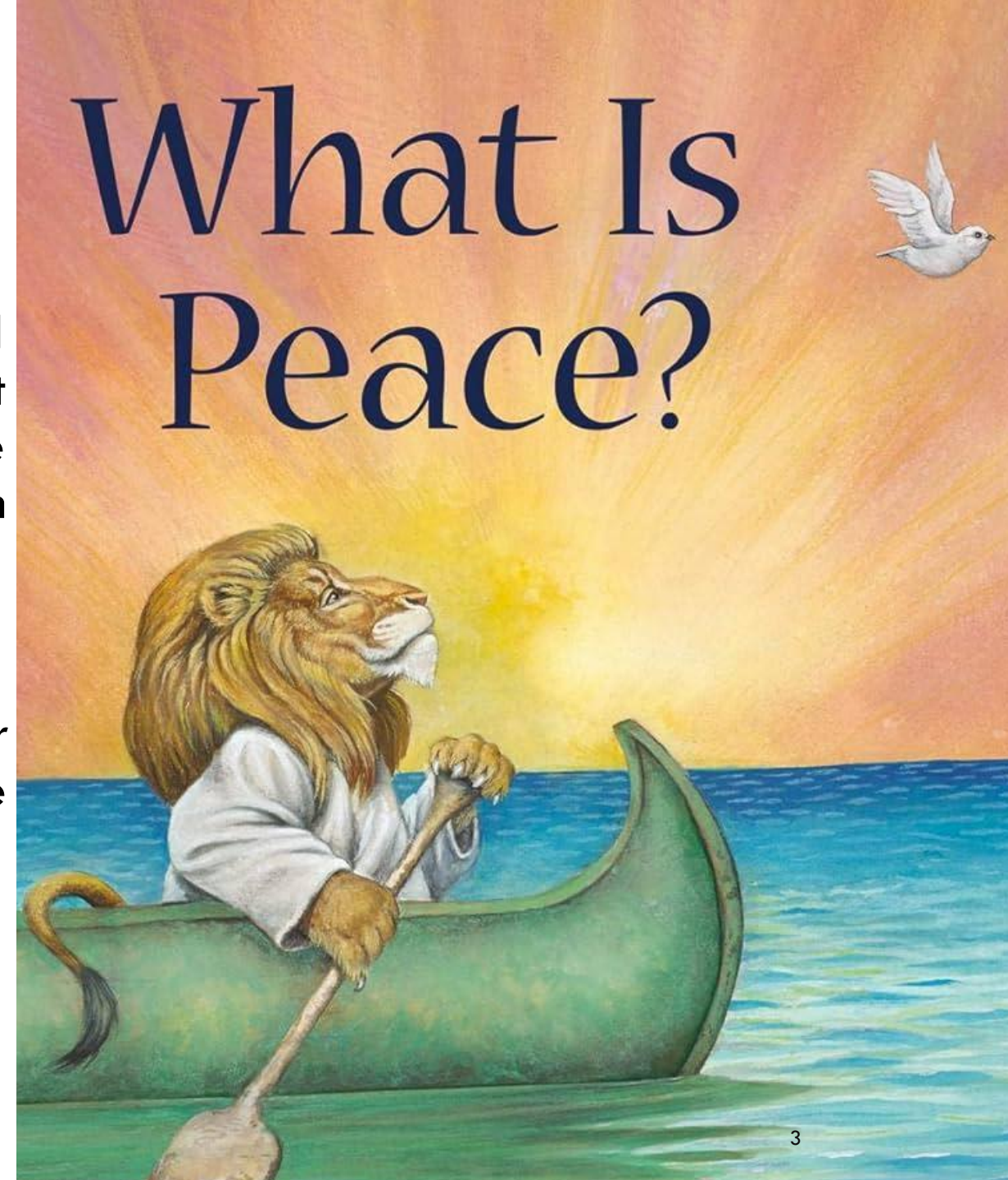
Chennai, Tamil Nadu

India

United Nation defines “Peace” as

“A set of values, attitudes, behaviour and ways of life that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue and negotiation among individuals, groups and nations”

Objective of peace education is to counter a culture of Violence by promoting a culture of peace.



WHY PEACE EDUCATION?

Peace education teaches students how to live in harmony with themselves, others, and the environment. It can be integrated into the curriculum in various ways, such as by including relevant texts in textbooks.



OBJECTIVES OF PEACE EDUCATION

To develop

- ◆ Individuals who are healthy members of a healthy peaceful community
- ◆ Individuals who have personal, social, emotional, and interpersonal skills
- ◆ Individuals who are capable of empathy and solidarity both within and across geographic borders and social groups
- ◆ Individuals who are able to deconstruct foundations of violence (such as poverty, inequality, discrimination, racial injustice, gender disparity, ecological degradation) and take action to advance the prospects of peace.



FOCUS OF PEACE EDUCATION

- ❖ Anger management
- ❖ Emotional awareness,
- ❖ Empathy
- ❖ Assertiveness and self worth.
- ❖ Creative conflict resolution and communication
- ❖ Anti-bullying programmes that focus on strengthening cooperation and kindness;
- ❖ Peer mediation projects; and restorative approaches.



WHAT DOES IT TEACH?

- **Values:** Teaches values such as freedom, justice, human rights, honesty and gender equality
- **Conflict resolution:** Teaches students how to resolve conflicts without violence
- **Critical thinking:** Encourages students to think critically and solve problems creatively
- **Empathy:** Helps students develop empathy and understanding
- **Tolerance:** Teaches students to be tolerant of others and their differences
- **Respect:** Teaches students to respect others and their rights.



INTEGRATION IN CURRICULUM

Curriculum:

Peace Education and related courses should be a part of curriculum in school Education and Higher Education.

Textbooks

Textbooks can include authentic texts that focus on themes like human values, democracy, and social harmony

Teaching strategies

Peace education can be taught using holistic, participatory, cooperative, experiential, and humanist teaching strategies in traditional method and using ICT tools.

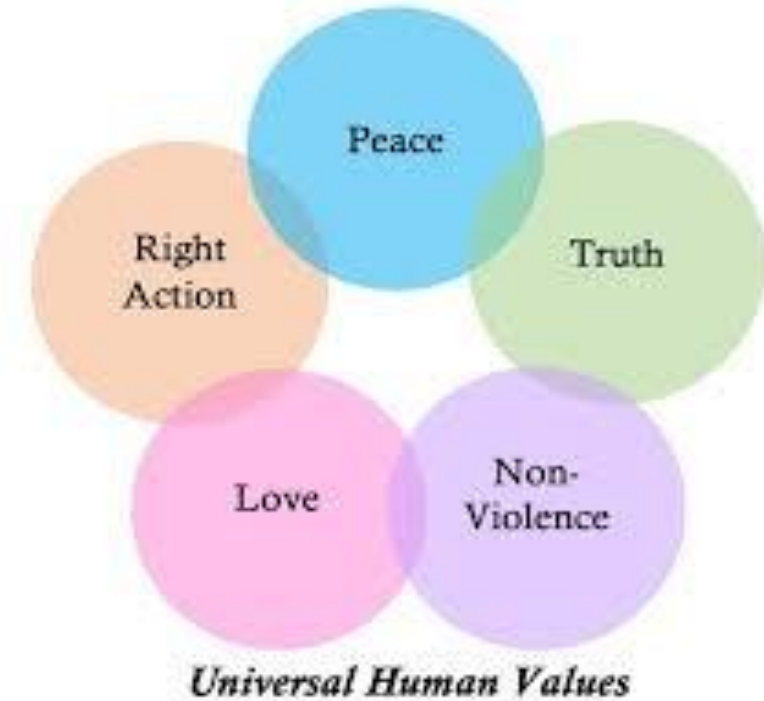
- Teach conflict resolution skills
- Conduct Role plays to exhibit the importance of Peace.
- Have students participate in activities that promote respect for diversity, gender equality
- Encourage students to participate in social service camps



INTEGRATION IN CURRICULUM

Following courses are currently offered in Indian Schools and Higher Education Institution related to Peace Education .

- 1.Ethics and Human Values
- 2.Moral Education
- 3.Life Skill
- 4.Social Studies and Ethics
- 5.Citizenship Education
- 6.Universal Human Values-Understanding Harmony
- 7.Peace Education
- 8.Professional Ethics
- 9.Value Education
- 10.Life skill.



STRATEGIES FOR PEACE EDUCATION

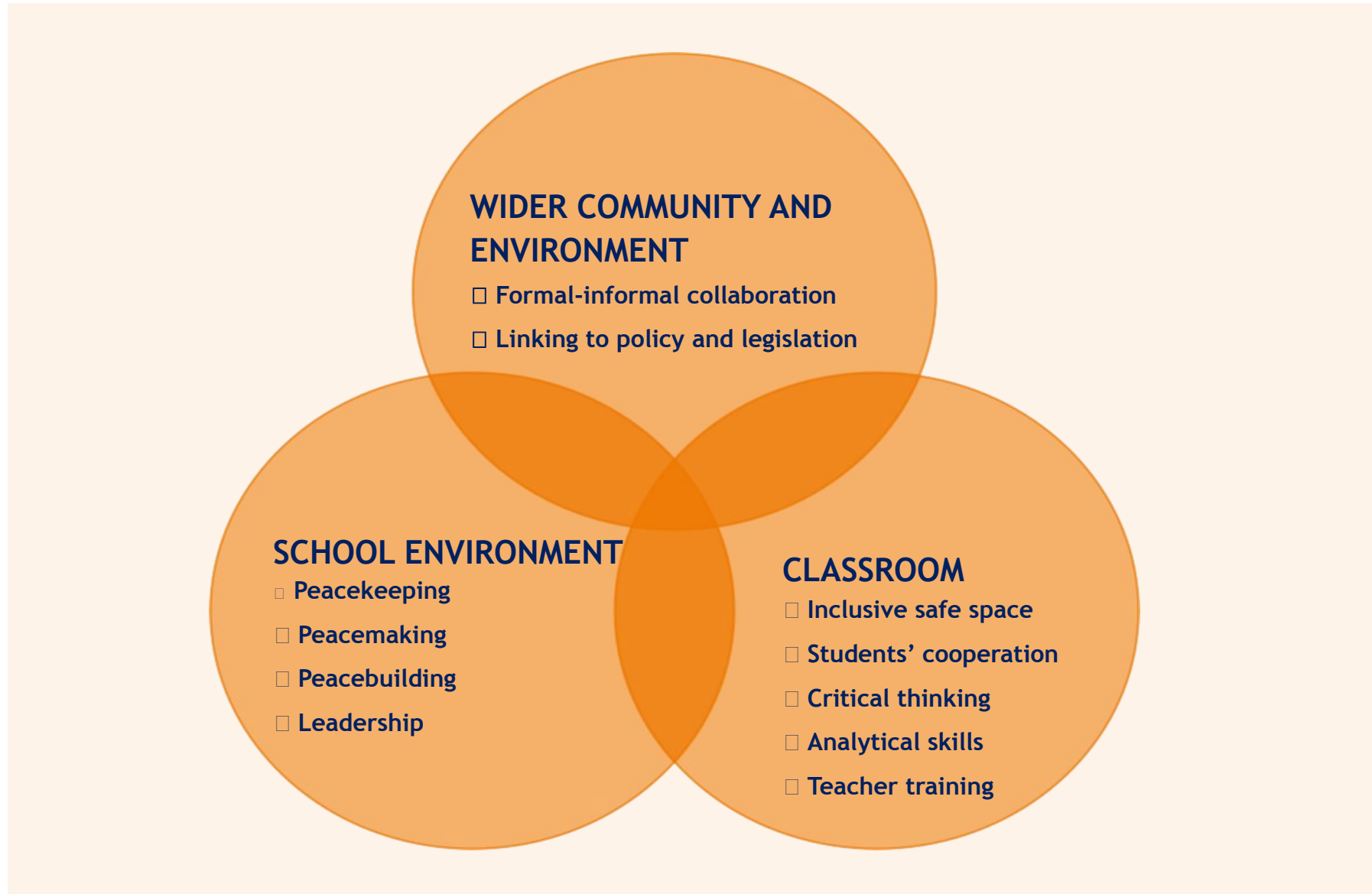
- ❖ **Develop a school ethos:** Promote a school culture that aligns with peace values and principles and addresses the structural and cultural factors that sustain violence in schools.
- ❖ **Train teachers:** Provide teachers with training to support students' development .
- ❖ **Beyond curriculum: Peace** education approaches should aim to go beyond curriculum development and work on internalizing particular skills, competencies, values and practices, both within the classroom and beyond it.
- ❖ Connecting peace education within schools to wider community practices and non-formal actors, such as NGOs and civil society organizations



STRATEGIES FOR PEACE EDUCATION

- ◆ **Create an inclusive space:** Create an inclusive classroom where students feel welcome and respected
- ◆ **Consider the local context:** Consider the concerns, motivations, and experiences of the local population
- ◆ **Link to SDG16:** Link individual initiatives to wider and more systemic global initiatives such as the Sustainable Development Goals (SDGs).
- ◆ **Create an inclusive space:** Create an inclusive classroom where students feel comfortable and respected.
- ◆ **Consider the local context:** Consider the concerns, motivations, and experiences of the local population

MULTI DIMENSIONAL NATURE OF PEACE EDUCATION



ICT TOOLS IN PEACE EDUCATION

Peace education utilizing ICT tools involves leveraging digital technologies like the internet, social media, online platforms, and educational software to promote understanding, empathy, conflict resolution skills, and positive social change, thereby fostering a culture of peace across diverse communities, both locally and globally.



GLOBAL CONNECTIONS

Virtual exchange programs: Connect students from different regions to share perspectives and experiences through video conferencing, fostering intercultural understanding.

Online forums and discussion boards: Create spaces for open dialogue on complex issues, promoting critical thinking and respectful communication.

Social media campaigns: Utilize platforms like Twitter, Facebook, and Instagram to raise awareness about peace issues and share positive stories



ACCESS TO INFORMATION AND EDUCATION

- ❖ Digital libraries and databases: Provide students with access to diverse information about conflict resolution, peace building strategies, and historical events.
- ❖ Interactive educational modules: Develop online learning platforms with multimedia content, simulations, and quizzes to engage students on peace topics.
- ❖ Open Educational Resources (OERs): Utilize freely accessible online materials to facilitate wider dissemination of peace education content



SKILL DEVELOPMENT AND TRAINING

- ❖ Online workshops and webinars: Offer training on conflict resolution techniques, mediation skills, and peace building practices.
- ❖ Gamification: Utilize educational games to practice conflict resolution scenarios and decision-making in a safe, virtual environment.
- ❖ Virtual simulations: Replicate real-world conflict situations to promote empathy and understanding of different perspectives.



IMPORTANT CONSIDERATIONS IN USING ICT

Digital Divide:

Ensure all students have access to technology and are equipped with the necessary digital skills to effectively participate in online learning environments.

Critical media literacy:

Teach students to critically evaluate information sources and identify misinformation online.

Ethical use of technology:

Promote responsible online behavior and respect for diverse viewpoints.

Cultural sensitivity:

Adapt content and approaches to consider the specific cultural contexts of different communities.

LEARNING PROCESSES IN ICT FOR PEACE

Follow participatory design principles and promote staff awareness

Identify and disseminate best practices in ICT for Peace

Develop tools to evaluate the impact of ICT-based projects in conflict and post-conflict environments.



BENEFITS OF PEACE EDUCATION

- ❖ Peace Education interventions in schools result in improved attitudes and cooperation among pupils, and decreased dropout rates.
- ❖ Peace studies equips students with the knowledge to understand the causes of violent conflict, develop nonviolent ways of addressing violence, and build peaceful, just societies.



RESEARCH PAPER ON PEACE EDUCATION USING ICT

The vision implicit in this paper is that Peace education can be fostered through the use of ICTs.

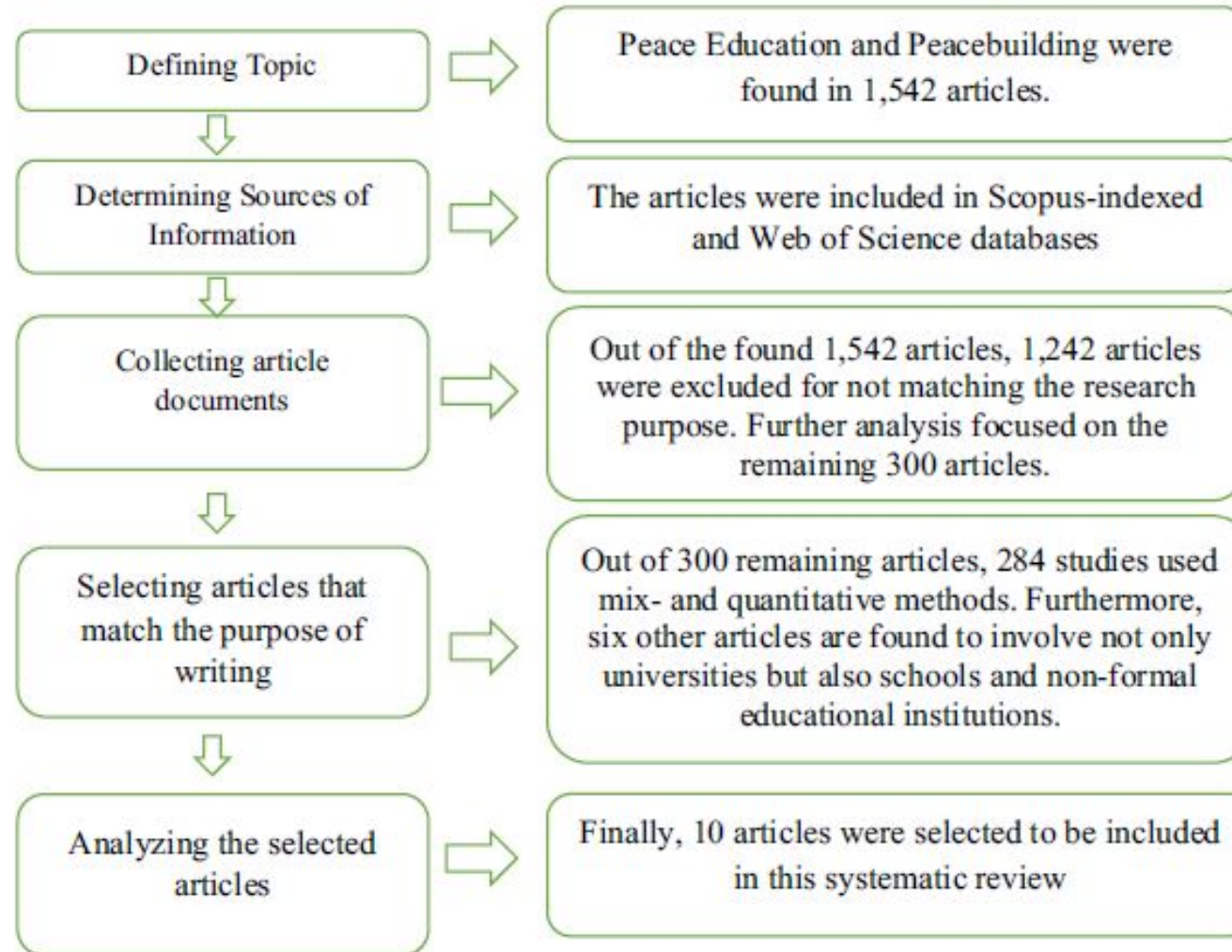
It has been shown very clearly that ICTs can be used as a potential aid in the providing peace education and also in the empowerment of societal bonding.

The role of ICT in dealing with the Millennium Development Goals is being recognized increasingly.

The technology has a critical role to play in shaping future strategies for peace, if the respective online applications and services are designed in a way that enable the users, free and beneficial exchange of thoughts and ideas and a provision to safeguard them and keeping control on them.

Also It requires some prerequisites such as respect for cultural diversity, open mindedness along with such political and social conditions which encourage Peaceful conversation.

RESEARCH PROCEDURE



by
*The peace education concept and practice
at universities: A systematic review - Yedi
Purwanto*

RESEARCH ON PEACE EDUCATION

| No | Keywords | Non-filtered result | Filtered result |
|-------|----------------------------------|---------------------|-----------------|
| 1 | Peace education higher education | 768 Documents | 135 Articles |
| 2 | Peace education university | 608 Documents | 115 Articles |
| 3 | Peacebuilding higher education | 49 Documents | 26 Articles |
| 4 | Peacebuilding university | 117 Documents | 24 Articles |
| Total | | 1.542 Documents | 300 Articles |

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GLOBAL PEACE EDUCATION

Knowledge

(describing, explaining, evaluating)

Ourselves and others

Rich and poor

Peace and conflict

Our environment

The world tomorrow

Attitudes

Human dignity

Curiosity

Appreciation of other cultures

Empathy

Justice and fairness

Skills

Enquiry

Communication skills

Grasping concepts

Critical thinking

Political skills



VASUDHAIVA KUTUMBAKAM

Government of India had organized G20 Summit in 2023 on the theme “Vasudhaiva Kutumbakam” which means “ONE WORLD ONE FAMILY”

The main focus of the Summit was to stress on maintaining Harmony and Peace among all the Nations in the World.





*Thank
You!*