

# Peace Education and the Education Capacity Gap Crisis in the African Union



January 25, 2025

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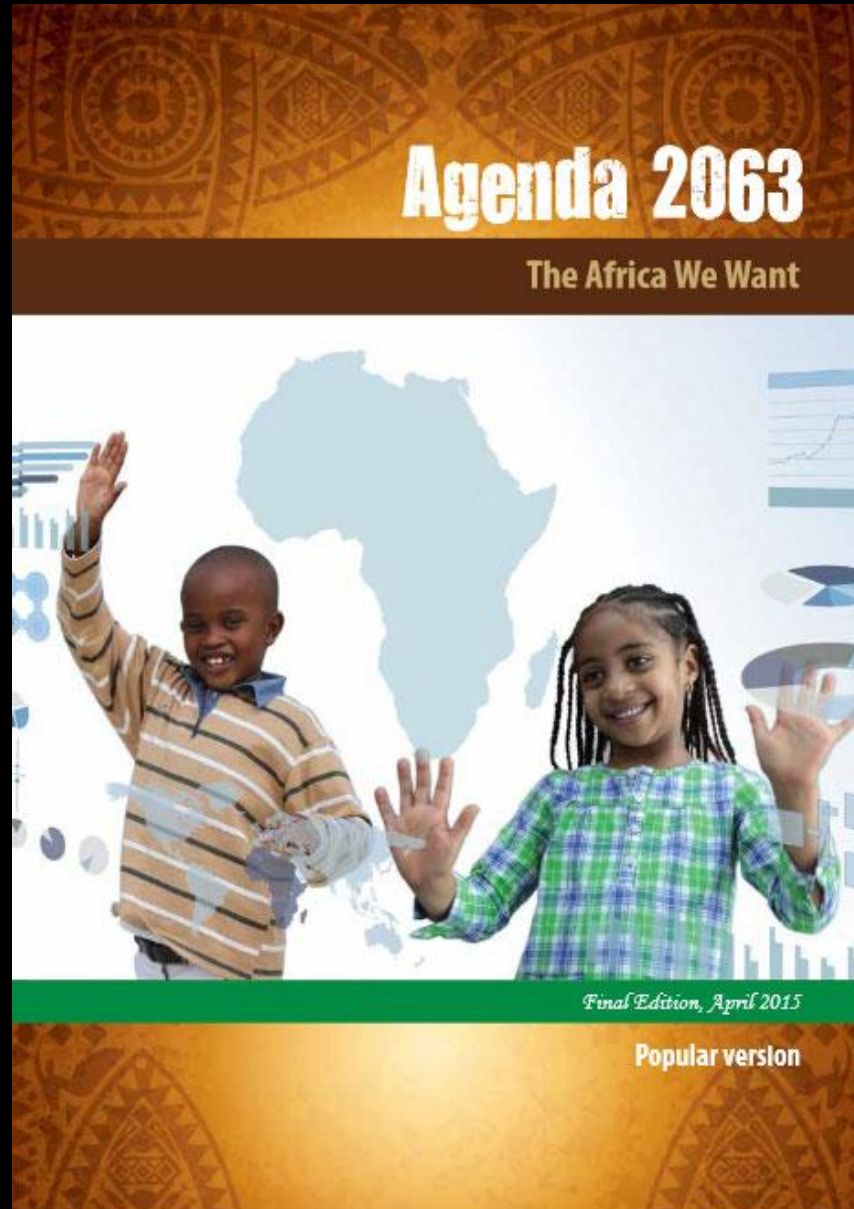


to

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# Agenda 2063

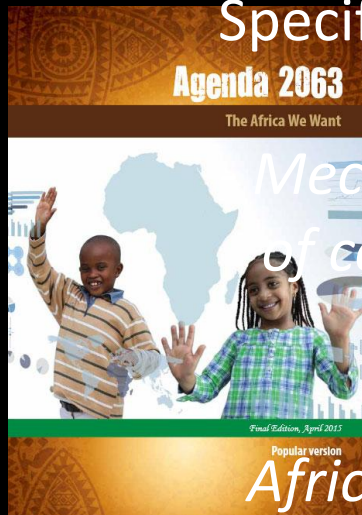


# Agenda 2063

Aspiration #4 calls for

*“A peaceful and secure Africa”.*

Specifically,



*Mechanisms for peaceful prevention and resolution of conflicts will be functional at all levels.*

*-A culture of peace and tolerance shall be nurtured in Africa's children and youth through peace education.*

We Believe

**PEACE EDUCATION IS A  
KEY ELEMENT IN A  
CULTURE OF PEACE**



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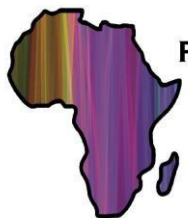
# Reviewed Strategies To Achieve Agenda 2063 Aspirations

First 10-Year Implementation Plan  
11 Strategic Development Goals  
Key Strategic Outcomes  
Etc. etc.

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# Facilitating Strategic Steps To Accelerate Peace Education in the AU



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# 1. Pan-African Peace Education Curriculum Development Working Group



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# Pan-African Curriculum Development Working Groups Exist !!!

(but never at full AU-scale)

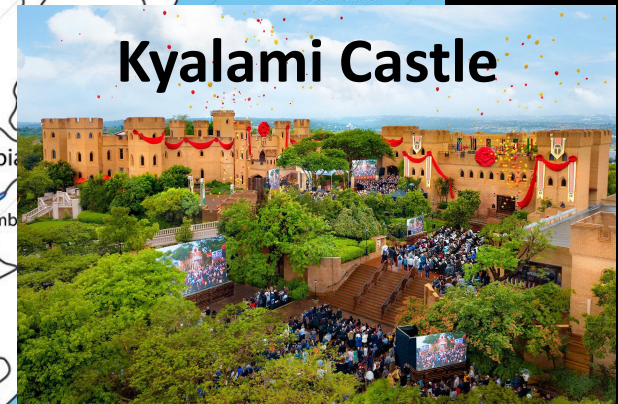
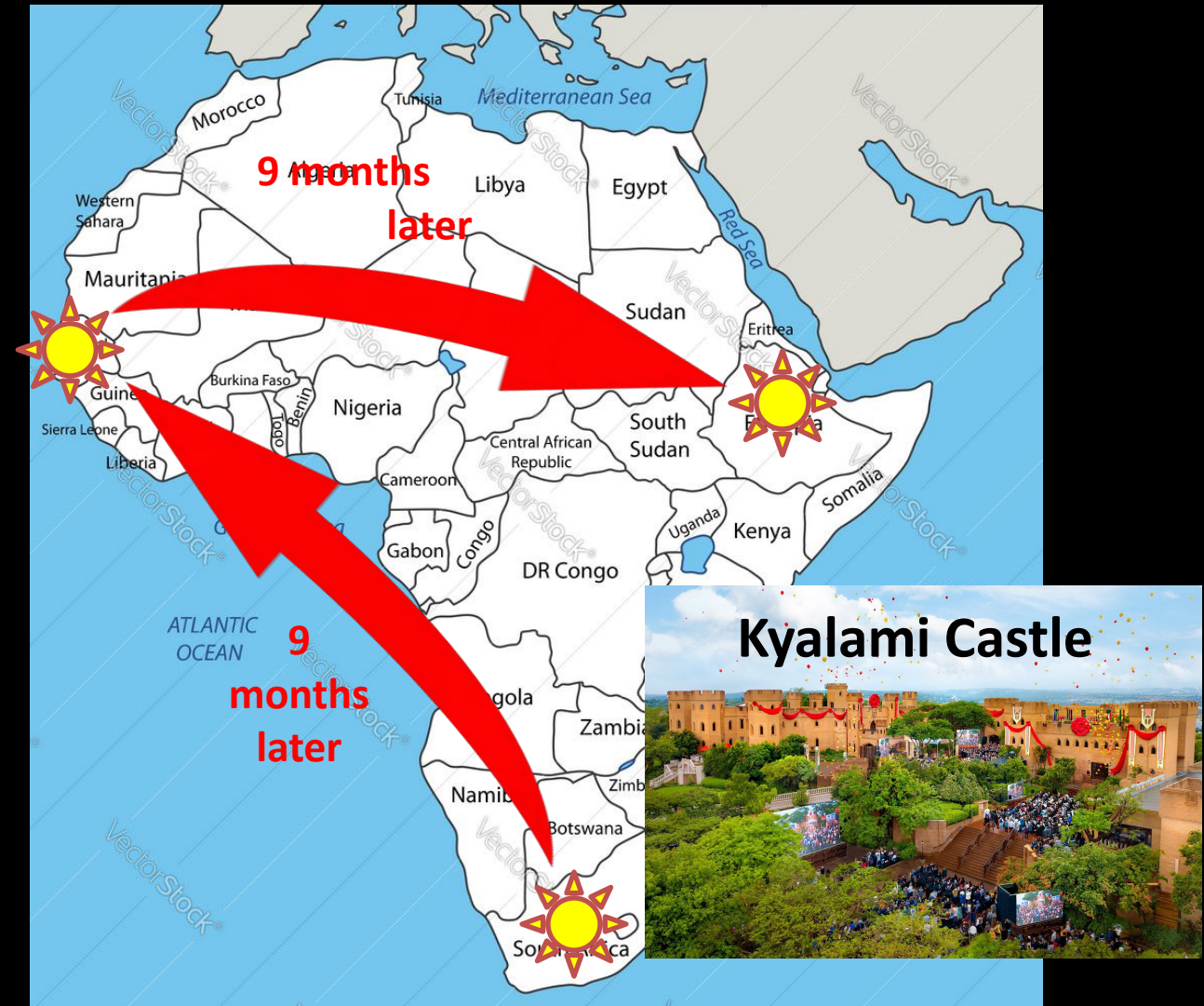


**Dr. Mamadou Drame**

- Has chaired several Pan-African Curriculum Development Working Groups
- Professor at Cheikh Anta Diop University, Senegal
- Provided working group outline/process and preliminary financial models
  - Financial models extrapolated to entire 55 countries

# Pan-African Curriculum Development Working Group - Full Scale Plan

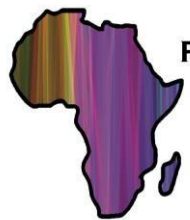
- **Three (3) conference-like meetings lasting 4-5 days**
  - So. Africa, Senegal, Ethiopia or Tanzania
- **Two (2) delegates per country**
- **Sub-groups and in-country activities during interim periods**



*“In Africa, a peace education curriculum cannot be driven down into the tribes without their involvement.”*

- H.E. Adonia Ayebare (Uganda)  
AU Ambassador for Peace & Security  
to the United Nations

## 2. Pan-African Community Outreach & Inclusion Initiative



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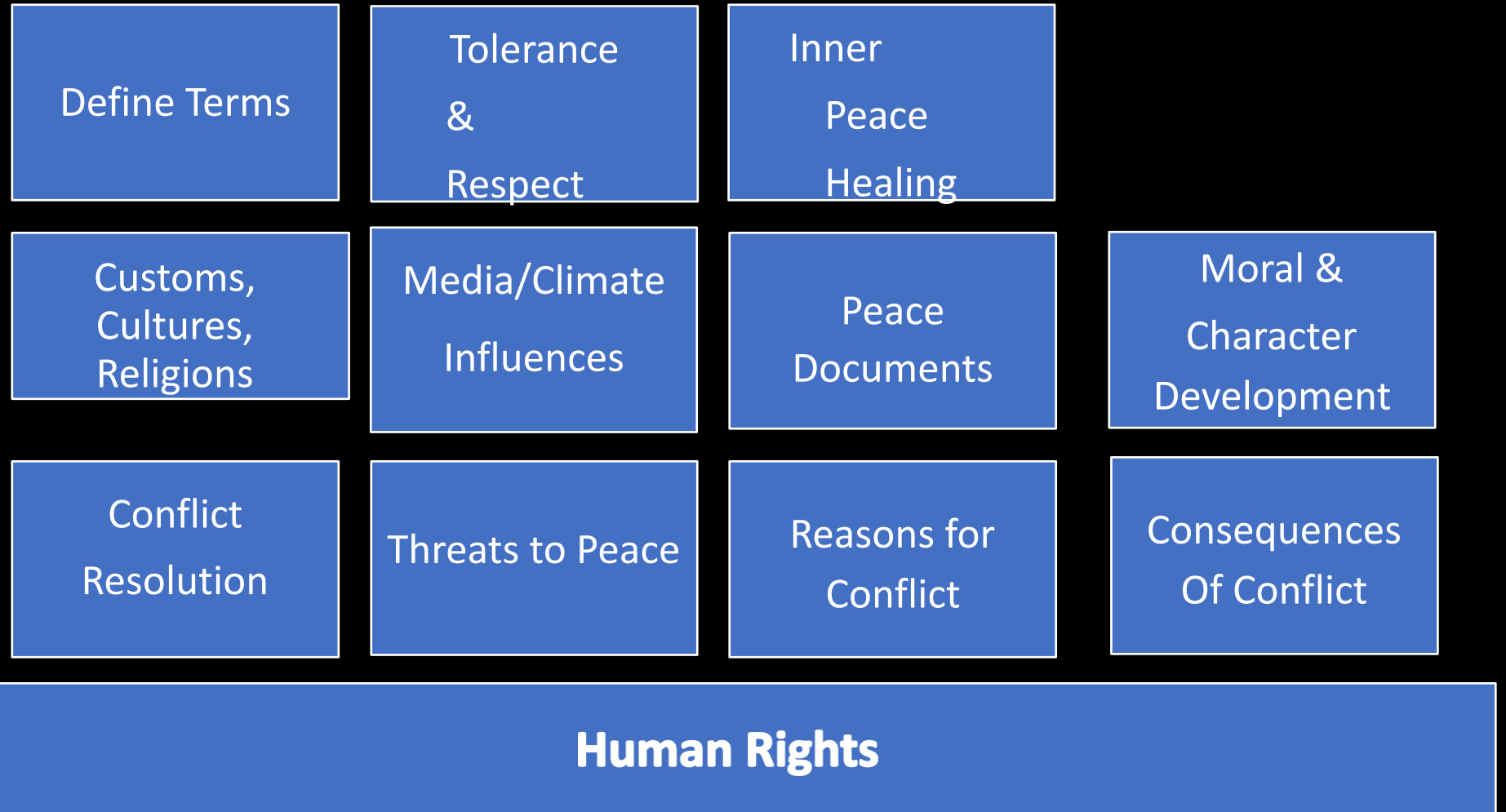
# *Days of Discussion (DoD's)*

- To be held regionally in all 55 countries.
- Region Coordinator to identify and invite all ethnic groups.
- Involvement will be measured.
- Professionally facilitated with inputs captured.
- **Parallel human rights training for 200 children & youth + TTT.**
- **Trainees paid to provide human rights training monthly for period of 3 years. Tracked and measured.**

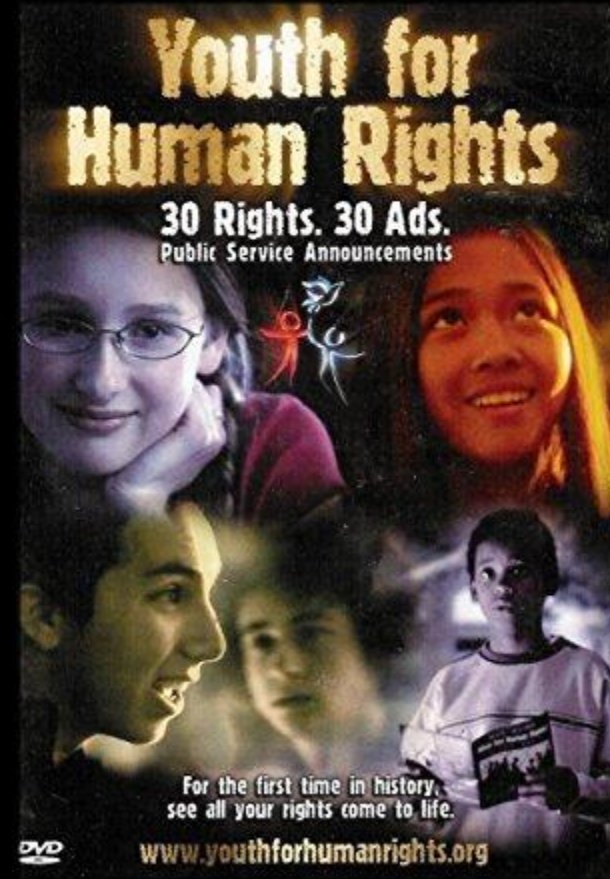
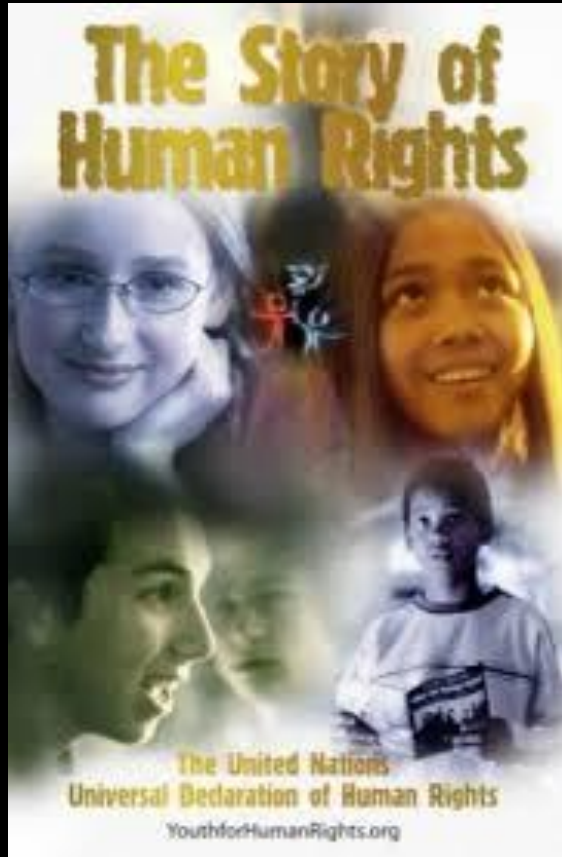


# Potential Topics for Peace Education

Whatever the topics are determined to be by the Curriculum Development Working Group, they will sit on a foundation of Human Rights



**Key Point: Small Finite List**



*PPL Partner: Youth For Human Rights* is the largest non-governmental human rights education initiative in the world. 110 countries and 24 languages. Materials will be provided for free including Educators Kits.

# Days of Discussion Tanzania

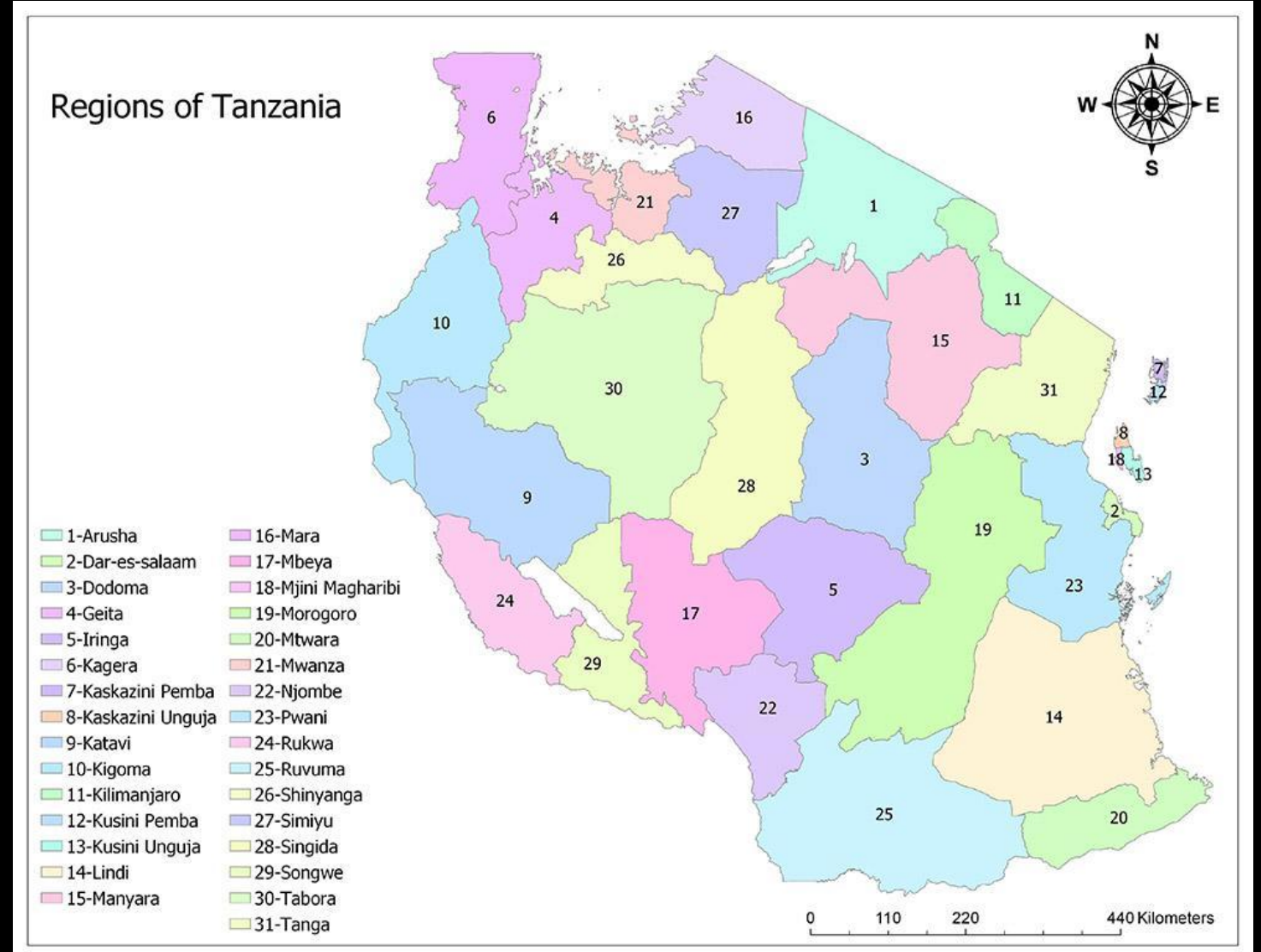
**31 Regions + 3 Refugee Camps**

**34 Days of Discussion  
(x 200 HR people = 6,800)**

**34 DoD - TTT  
(x 10 people = 340 Trainees)**

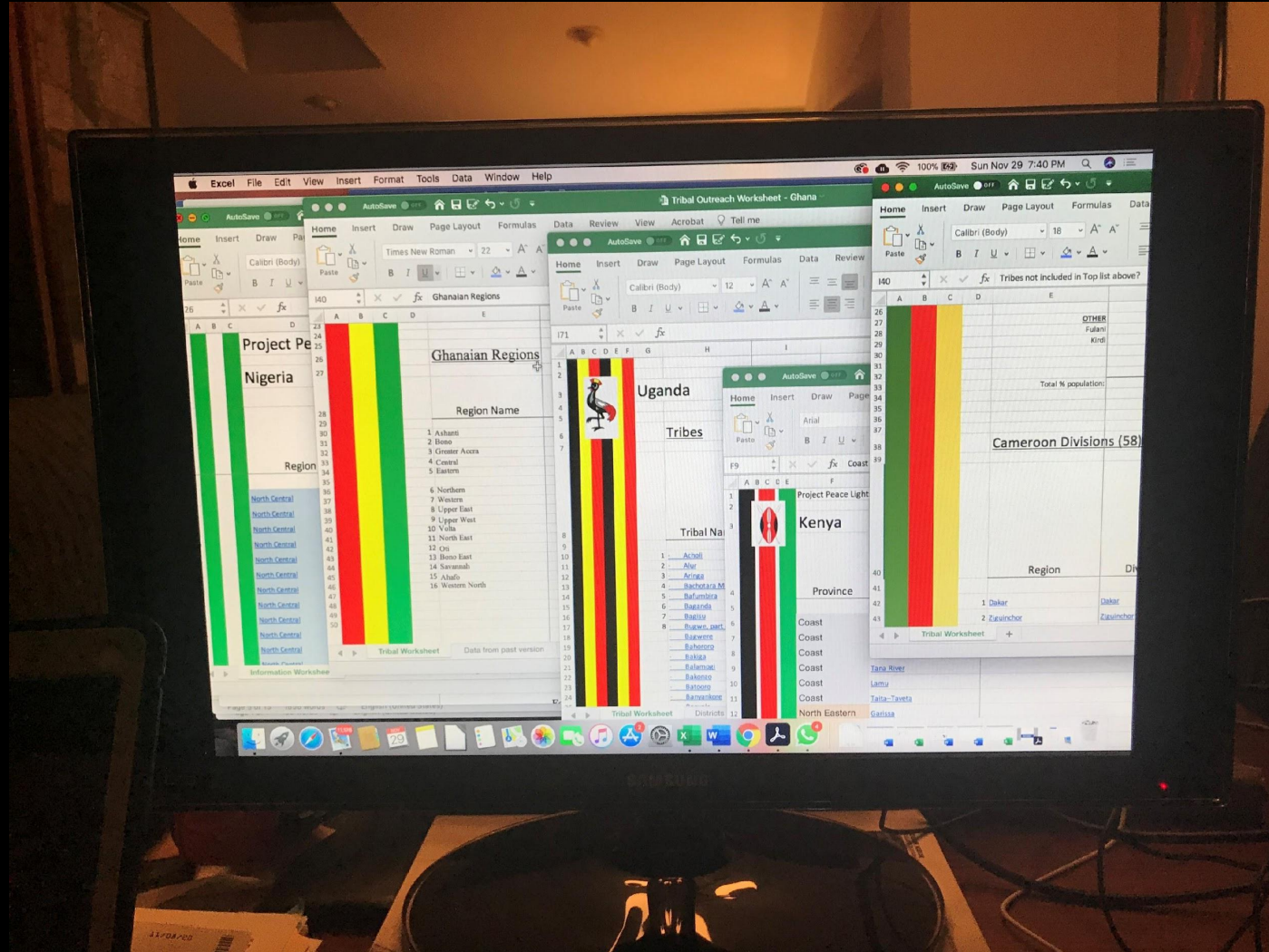
**340 HR Trainers  
(x20/mo. x 36 mo.)  
(340x20 x36 = 251,600 total)**

## Human Rights Citizens Trained Example





# Logistical and Budgeting Activity in 30 Countries



# Education Capacity Gap Crisis



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# State of Education Capacity in the AU \*

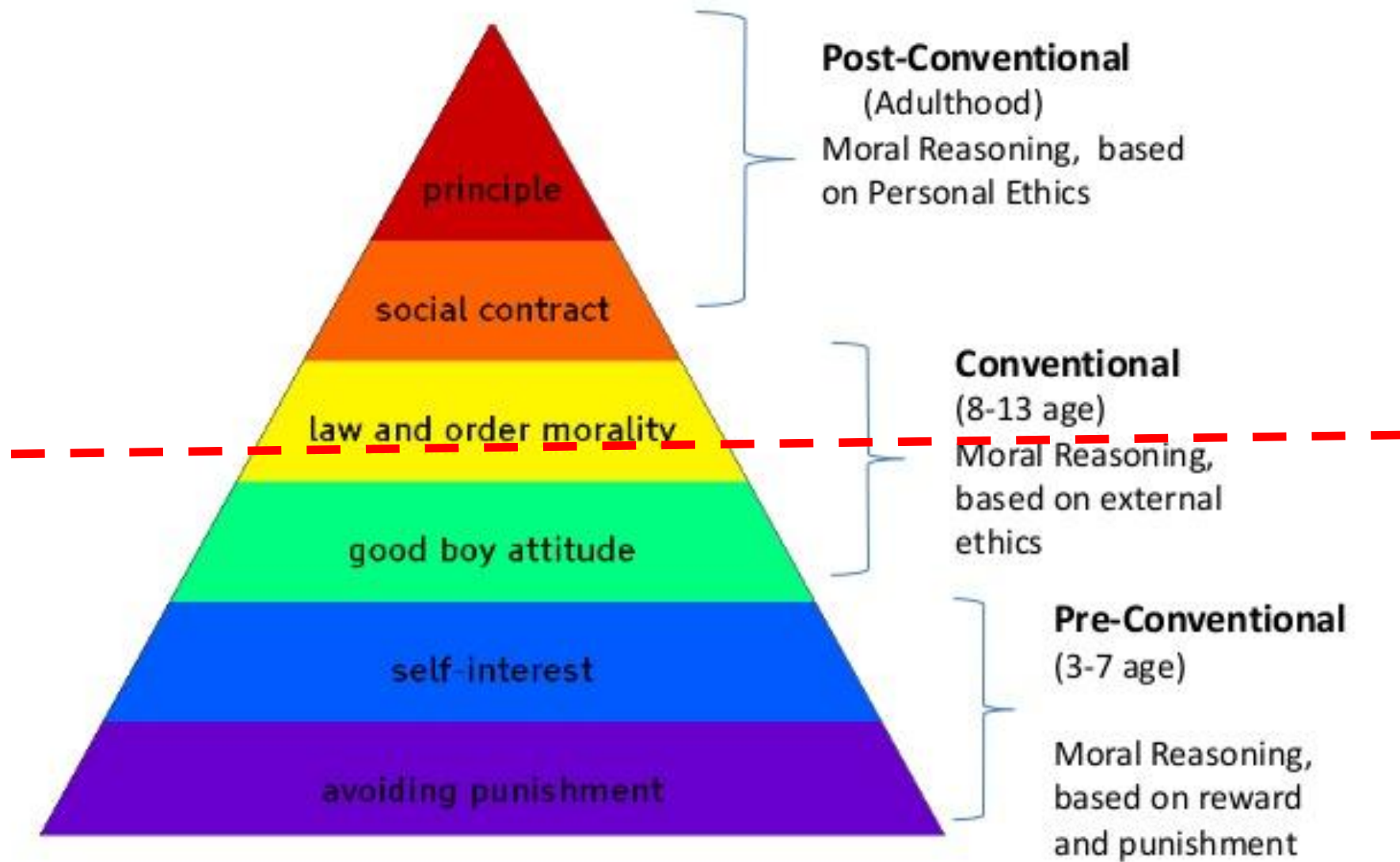
## Primary School

- 59M children of Primary age out of school Worldwide
- 38M of those are in Africa (65%)
  - ½ of those will never set foot in school again  
(Pop. of Senegal & Gambia)

## Secondary School

- 149M Primary school kids at any time in Africa
- Only 36% (54M) can be accommodated in Secondary schools
- 96M Primary “graduates” can not go to school

\* Research by African American Institute



# State of Education Capacity in the AU \*

## High School

- If 54M Secondary School children graduate
- Africa has 33M Max Enrollment for High School (61%)
  - 21M/yr High School not even an option

## Tertiary Schools

- At any point there are over 27M people prepared to enroll
- Total African capacity is no more than 5M per year
  - Over 22M per year will probably never continue
    - Qualified and willing but will never set foot in school again.

# Research Required to Assess Situation

- Determine Academic, Gov't, and Industry partners for study
- Analyze current and projected population data to determine locations and capacity requirements
- Determine nominal "Pre-fab / Container School" configurations and projected costs
- Determine number, locations, and configurations of schools needed based on data
- Extrapolate costs by Country/Region
- Share with AU

# PPL Mission



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# **PPL Mission:**

**To accelerate the timeline for the  
Definition, Curriculum Development,  
and Rollout of Peace Education globally,  
initially in the African Union**





Endorsements from Ministries in Ghana & Tanzania  
With solid indications from several other countries pending

# An Ever-Growing List of Partners

## OUR PARTNERS



AFRICAN YOUTH ARCHITECTS



Run 4 community Rescue



Division for Children in Liberia, Inc.

become a program partner

# Summary Thought



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# The Role of Us All

To Manifest The Future





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